


Name of the Institute: Symbiosis Law School, NOIDA

Name of the Programme: Bachelor of Business Administration and Bachelor of Laws

Academic Year: 2021-2022

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Prof (Dr.) C.J. Rawandale
Professor & Director
Symbiosis Law School, Noida



Analysis & Action taken on other types of Feedback

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Academic Year : '2021-2022'	Institute : Symbiosis Law School, NOIDA	Program : Bachelor of Business Administration and Bachelor of Laws-010224
Total Number of Respondents : 39 Show List	Partially filled Respondents : 0 Show List	Remaining Respondents Count : 710 Show List
Feedback Type : Student Satisfaction Survey (SSS) on overall institutional performance	Turn : 1	Name of Report: Analysis & Action taken on other types of Feedback
Sem : All		

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	Learning with A.V. aids helped me to learn better.	82.05% (32)	15.38% (6)		2.56% (1)		• No Suggestion
2	Group tasks helped me to learn better.	35.9% (14)	58.97% (23)	5.13% (2)			-
3	Role plays helped me to learn better	35.9% (14)	51.28% (20)	12.82% (5)			-
4	Certifications helped me to learn better.	25.64% (10)	61.54% (24)	12.82% (5)			-
5	Required softwares were available.	43.59% (17)	51.28% (20)	5.13% (2)			-
6	Committee work helped in my holistic development.	20.51% (8)	66.67% (26)	12.82% (5)			-
7	Guest lectures added value to me.	33.33% (13)	53.85% (21)	10.26% (4)	2.56% (1)		-
8	Events, Workshops and Seminars added value to me.	25.64% (10)	53.85% (21)	20.51% (8)			-
9	Field visits helped me to assimilate learning better.	28.21% (11)	46.15% (18)	23.08% (9)	2.56% (1)		-
10	ISR activities helped me to sensitize to social environment.	35.9% (14)	43.59% (17)	20.51% (8)			-
11	Mentoring was of help in Academics.	38.46% (15)	48.72% (19)	7.69% (3)	2.56% (1)	2.56% (1)	-
12	Mentoring was of help in Career Guidance.	33.33% (13)	53.85% (21)	5.13% (2)	2.56% (1)	5.13% (2)	-



Name of the Institute : Symbiosis Law School, NOIDA
Name of the Program : Bachelor of Business Administration and Bachelor of Laws
Students Feedback for design and review of Syllabus
Academic Year : '2021-2022'

Student 1

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Sr.No.	Question	Yes	No			
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details		No			

Student 2

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Sr.No.	Question	Yes	No			
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details		No			

Student 3

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Sr.No.	Question	Yes	No			
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details		No			

Student 4

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Sr.No.	Question	Yes	No			
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details		No			



Student 5

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
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Sr.No.	Question	Yes	No
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details		No



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Analysis & Action taken on other types of Feedback

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Academic Year : '2021-2022'	Institute : Symbiosis Law School, NOIDA	Program : Bachelor of Business Administration and Bachelor of Laws-010224
Total Number of Respondents : 11 Show List	Partially filled Respondents : 1 Show List	
Feedback Type : Curriculum Feedback - Faculty, Curriculum Feedback - Faculty	Turn : 1	Name of Report: Analysis & Action taken on other types of Feedback
Sem : All		

[Company Law I 010224507 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (1)					• No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry,	100% (1)					-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	100% (1)	-	• yes this is recommended course to be added in the programme structure

[Family Law I 0102240302 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (1)					• No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.	100% (1)					-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	100% (1)	-	• yes this is recommended course to be added in the programme structure

[Administrative Law 010224501 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (1)					• No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.	100% (1)					-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	• No Suggestion

[English \(Communication Skills\) 0102240105 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (1)					• No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.	100% (1)					-

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	• No Suggestion

[Strategic Management 010224503 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (1)					• No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.	100% (1)					-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	• No Suggestion

[Business Studies 0102240102 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (1)					• No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.	100% (1)					-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	

Sr.No.	Question	Parameters		Action Taken BY
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	• No Suggestion

[Business Statistics 0102240303 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.		100% (1)				• No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.		100% (1)				-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	• No Suggestion

[Merger and Acquisitions 010224714 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (1)					• No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.	100% (1)					-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	• No Suggestion

[Banking Law 010224707 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.		100% (1)				• No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.		100% (1)				-
3	The faculty members/teachers are encouraged to establish linkages with Industry.		100% (1)				-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.		100% (1)				-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	• No Suggestion

[Business Accounting 0102240103 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (1)					• No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.	100% (1)					-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	• No Suggestion

[Managerial Economics 0102240305 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.		100% (1)				• No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.		100% (1)				-

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	• No Suggestion

[Intellectual Property Law 010224712 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.		100% (1)				• No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.		100% (1)				-
3	The faculty members/teachers are encouraged to establish linkages with Industry.		100% (1)				-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.		100% (1)				-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	• No Suggestion

[Information Technology Law 010224806 \(PP\)](#)

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	I am given enough freedom to contribute my ideas on curriculum design and development.	100% (1)					• No Suggestion
2	The faculty members/teachers are supported with adequate learning resources.	100% (1)					-
3	The faculty members/teachers are encouraged to establish linkages with Industry.	100% (1)					-
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	100% (1)					-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	

Sr.No.	Question	Parameters		Action Taken BY
1	Would you recommend any new course/topic to be added in the program structure?	-	100% (1)	• No Suggestion



Name of the Institute : Symbiosis Law School, NOIDA
Name of the Program : Bachelor of Business Administration and Bachelor of Laws
Teachers Feedback for design and review of syllabus
Academic Year : '2021-2022'

1- Teacher : -Company Law I(010224507)PP

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	Strongly Agree				
2	The faculty members/teachers are supported with adequate learning resources.	Strongly Agree				
3	The faculty members/teachers are encouraged to establish linkages with Industry.	Strongly Agree				
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	Strongly Agree				

Sr.No.	Question	Yes	No
1	Would you recommend any new course/topic to be added in the program structure?	Yes	

2- Teacher : -Family Law I(0102240302)PP

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	Strongly Agree				
2	The faculty members/teachers are supported with adequate learning resources.	Strongly Agree				
3	The faculty members/teachers are encouraged to establish linkages with Industry.	Strongly Agree				
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	Strongly Agree				

Sr.No.	Question	Yes	No
1	Would you recommend any new course/topic to be added in the program structure?	Yes	

3- Teacher : -Administrative Law(010224501)PP

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	Strongly Agree				



Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
2	The faculty members/teachers are supported with adequate learning resources.	Strongly Agree				
3	The faculty members/teachers are encouraged to establish linkages with Industry.	Strongly Agree				
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	Strongly Agree				

Sr.No.	Question	Yes	No
1	Would you recommend any new course/topic to be added in the program structure?		No



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Academic Year : '2021-2022'	Institute : Symbiosis Law School, NOIDA	Program : Bachelor of Business Administration and Bachelor of Laws-010224
Total Number of Respondents : 7 Show List	Partially filled Respondents : Show List	
Feedback Type : Curriculum Feedback - Alumni, Curriculum Feedback - Alumni	Turn : 1	Name of Report: Analysis & Action taken on other types of Feedback
Sem : All		

Single Option Type Question

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Action Taken BY
1	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling.	14.29% (1)	42.86% (3)	42.86% (3)			<ul style="list-style-type: none"> The work ethic and pressure of performance has helped.
2	The curriculum of the program is well designed and promotes learning experience of the students.	14.29% (1)	57.14% (4)	28.57% (2)			-
3	The courses offered in the Institute have relevance to societal needs and employment potential.	28.57% (2)	14.29% (1)	42.86% (3)	14.29% (1)		-
4	The institute encourages contribution from Alumni in curriculum and student development.		71.43% (5)	28.57% (2)			-

Yes/No Type Question

Sr.No.	Question	Parameters		Action Taken BY
		Yes	No	
1	Would you recommend any new course/topic to be added in the program structure?	42.86% (3)	57.14% (4)	<ul style="list-style-type: none"> GDPR guidelines and regulations and Privacy laws. Research Methodology MS Excel Training. course on drafting



Name of the Institute : Symbiosis Law School, NOIDA
Name of the Program : Bachelor of Business Administration and Bachelor of Laws
Alumni Feedback for design and review of syllabus
Academic Year : '2021-2022'

1- Alumni :

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling.			Neutral		
2	The curriculum of the program is well designed and promotes learning experience of the students.			Neutral		
3	The courses offered in the Institute have relevance to societal needs and employment potential.				Disagree	
4	The institute encourages contribution from Alumni in curriculum and student development.		Agree			

Sr.No.	Question	Yes	No
1	Would you recommend any new course/topic to be added in the program structure?	Yes	

2- Alumni :

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling.			Neutral		
2	The curriculum of the program is well designed and promotes learning experience of the students.		Agree			
3	The courses offered in the Institute have relevance to societal needs and employment potential.			Neutral		
4	The institute encourages contribution from Alumni in curriculum and student development.		Agree			

Sr.No.	Question	Yes	No
1	Would you recommend any new course/topic to be added in the program structure?		No

3- Alumni :



Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling.		Agree			
2	The curriculum of the program is well designed and promotes learning experience of the students.		Agree			
3	The courses offered in the Institute have relevance to societal needs and employment potential.		Agree			
4	The institute encourages contribution from Alumni in curriculum and student development.		Agree			

Sr.No.	Question	Yes	No
1	Would you recommend any new course/topic to be added in the program structure?		No



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Symbiosis Law School, Noida
Constituent of Symbiosis International (Deemed University)
(Established Under Section 3 of the UGC Act, 1956 Vide Notification No. F.9 – 12/2001-
U.3 of the Government of India)
Re Accredited by NAAC (UGC) with 'A' Grade |Approved by Bar Council of India

Quality Improvement Cell Meeting

SLS, NOIDA

2021-22

Venue: Microsoft Team

Date: 14 February 2022

Time: 2:30 pm

AGENDA OF THE MEETING:

As per the proposal dated February 14th, 2022 to the Chairman Prof (Dr.) C. J. Rawandale, SLS, NOIDA- the following points were discussed as agenda:

1. Curricular Aspects:

- a) Propose a new Course or revision of any existing course.
- b) To discuss on the Program Structure for Academic Year 2022-2023 for B.A.L.L.B, B.B.A L.L. B and LL.M.
- c) Curriculum Enrichment

2. Teaching-Learning and Evaluation:

- a) Introduction of new teaching Pedagogy
- b) Mentor Mentee
- c) Feedback Odd Semester-Discussion on introducing any other parameter in feedback system
- d) Remedial Measures.
- e) Internal Continuous Evaluation and Term End Examination

3. Research, Innovations and Extension:

- a) Students and Faculty Publication in Scopus Indexed Journals and Major/ Minor Projects
- b) Faculty participation in Conferences, Workshops, Seminars, Refresher Courses, Orientation Program, Induction Program and FDP
- c) Students' participation in Conferences, Workshops, Seminars, Summer Schools and Exchange Program
- d) Consultancy and other Extension Services
- e) Proposal for planning Annual National Conference in the next Academic year
- f) Proposal for conducting FDP on Research and Teaching pedagogy

4. **Infrastructure and Learning Resources:**
 - a) Status of IT and Learning Resources
 - b) Proposal on introducing any new database
5. **Student Support and Progression**
 - a) Co-Curricular and extracurricular activities
 - b) Mentoring and Counselling activities
6. **Governance, Leadership and Management**
 - a) Academic Administrative Audit.
7. **Institutional Values and Best Practices**
 - a) Sensitize the Staff and Students w.r.t. Professional Ethics
 - b) Best Practices
8. **Update of FMS Accounts & MIS Accounts.**
9. **OMPI Audit.**
10. **Examinations.**

Minutes of Meeting

1. The meeting began with the welcome address by Prof. (Dr) C J Rawandale, QIC Chairperson, SLS, NOIDA. Thereafter QIC Coordinator, Dr. Kiran Sanjay Degan introduced the members with all the seven criteria of QIC. The QIC Coordinator, Dr. Kiran Sanjay Degan invited the respective Criterion heads to present their QIC Report.
2. Academic matters and alike- Follow up of previous PRC of Undergraduate and Postgraduate programmes; Program structure; Academic audit and Feedback.
3. Discussion on the parameters of NAAC Criteria from I to VII.

Criteria I- Curricular Aspects:

- Not more than 3 CO's for all the subjects.
- To make one google drive on which the Teaching Plan and Session Plans needs to be accumulated.
- Proposal for finalizing the programme structure of BA/ BBA LLB for Batch 2023-28.
- Proposal for finalizing the programme structure of LLM Program Structure for Batch 2023-28.

Criteria II- Teaching-Learning and Evaluation:

- Proposal on how we will be integrating ICT Tools into teaching and learning pedagogies
- How are we going to assess learning levels and programmes for advanced and slow learners?
- Proposal on student Centric, participatory and problem-solving methodologies for AY 2022-2023
- Had discussion on the proposal of implementation of Mock Trial, Role Play, Group Discussion, Seminar Method and quiz as part of their pedagogy.
- The faculty members agreed to use all these methods and emphasized more on research-based projects. The attention was also caught to use of video and other e-resources for teaching, learning & evaluation.
- Discussion on Open Book Examinations in Internal in other courses.

Criteria III- Research, Consultancy and Extension Activities:

- Workshops/Research papers are to be increased.
- Books Publication is average.
- Discussion on Research Support Fund and enhancing the research publications in SCOPUS Indexed journals
- Provide information about Research Support Fund and the allied opportunities for the Faculty Members, Staff and Students to receive requisite training and practical skills.
- Impart amongst the faculties and staff the necessity of effective writing and speaking skills to expand their horizons of knowledge and thought process.
- Alter research opinions into palpable philosophies using legal databases.
- Train how to write effectively using anti-plagiarism tools. Inculcate in a learner his or her ethical responsibilities and roles while undergoing the research process.

Criteria IV- Infrastructure and Learning Resources:

- Status of IT and learning resources was presented
- There was an extensive discussion on introducing new databases

Criteria V-Student Support and Progression

- Discuss about the financial administrative support.
- The career counselling & Career advancement initiatives by T&P Cell
- Achievements of Students in External Moot Court Competitions, Debating Competitions, and Essay Writing Competitions as part of their co-curricular and extra-curricular participation, were shared with the faculty members.
- Career Counselling & Capacity Enhancement initiatives like soft skills training sessions taken at the law school were shared.

- Alumni achievement and enrollment in higher education was also presented.

Criteria VI- Governance, Leadership and Management

- Academic Administrative audit was discussed. The data bank was interlinked.
- Innovative practices in Governance, Leadership and Management were discussed.

Criteria VII- Other Institutional Values and Best Practices

- International Cell, SLS-NOIDA presented the report on scholarship for higher education abroad were present.
- Review of the former best practice- open book examination.
- Best practices, Matrabasha Diwas recently in the pipeline was discussed.
- International events, merit dissemination of information.

8. FMS and MIS needs to be updated at regular intervals. Newly joined faculty accounts needs to be updated and generated.

9. The grey areas which were found in the OMPI Audit needs to be replaced. MDP Faculty need to be sensitized. Organizing National and International Conference. ISR initiative on the likert scale. It was well debated on pro-bono.

10. Examinations: - Briefing of internal and external examination was done by Dr. Saurabh Chandra.

At the end Prof. (Dr.) C J Rawandale congratulated all the members for their remarkable achievements and encouraged them to work even better in future.

Meeting adjourned at 5:00 pm with Vote of Thanks by Dr. Saurabh Chandra, Deputy Director.

Prof. (Dr.) C J Rawandale

Director



**Quality Improvement Cell****AY 2021-22****Action Taken report for IQAC Meeting conducted on February 14, 2022**

Agenda Points discussed	Action Taken/Compliance
Discussion on the parameters of NAAC/AQAR Criteria from I to VII.	Progression of all seven criteria are discussed.
Criteria I	Curricular Aspects
<ul style="list-style-type: none"> Academic matters and alike- PRC of Undergraduate and Postgraduate Programmes; Programme Structure; Academic audit and Feedback. Proposal for finalizing the Programme Structure of BA LLB and BBA LLB for Batch 2023-28. Proposal for finalizing the Programme Structure of LLM for Batch 2023-24. 	<ul style="list-style-type: none"> Academic matters and alike- Follow up of previous PRC of Undergraduate and Postgraduate Programmes; Programme Structure; Academic audit and Feedback. It was resolved to carry on with the changes incorporated in the BA LLB and BBA LLB Programme Structure Batch 2022-27. The approved BA LLB and BBA LLB Program Structure for batch 2023-28 will be presented before BOS. It was resolved to carry on with the changes incorporated in the LLM Programme Structure Batch 2022-23.

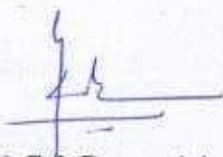
A handwritten signature in black ink, appearing to be 'S. B. Mujumdar', is written over a blue circular stamp.



Criteria II	Teaching-Learning and Evaluation
<ul style="list-style-type: none"> • Proposal on integrating ICT Tools into teaching and learning pedagogies. • Mechanism to assess learning levels among learners as advanced and slow learners. • Proposal on student Centric, participatory and problem-solving methodologies for AY 2021-2022 • Had discussion on the proposal of implementation of Mock Trial, Role Play, Group Discussion, Seminar Method and quiz as part of their pedagogy. 	<ul style="list-style-type: none"> • Integrating ICT Tools into teaching and learning pedagogies- use of office 365 platform. • Assess learning levels and programmes for advanced and slow learners- identified slow and advanced learners based on their performance in open book tutorial examination. Remedial classes were conducted. Advanced Learners were encouraged to participate in Moot Court Competitions, Mock Trial advocacy, Research Projects various knowledge serious sessions, workshops, master classes were conducted on the relevant topics. • Included in teaching plan. • The faculty members agreed to use all these methods and emphasized more on research-based projects. Emphasis was added for use of video and other e-resources for teaching, learning & evaluation.
Criteria III	Research, Innovation and Extension Activities
<ul style="list-style-type: none"> • Status of Students and Faculty Publication in Scopus Indexed Journals and Major/ Minor Projects was presented 	<ul style="list-style-type: none"> • All faculty members had attended either one workshop or FDP or online webinar.

<ul style="list-style-type: none"> • Status of Students and Faculty participation in conferences, workshops, Seminars, refresher courses and summer Schools was presented • Status of Consultancy and Extension Services was presented 	<ul style="list-style-type: none"> • Faculty members have attended various conferences, workshops, Seminars, refresher courses. Students have also participated in various summer school programmes. • Legal Aid center of SLS NOIDA is currently working on pro-bono project- Legal Awareness, Legal Literacy, and Core Legal Aid.
<p>Criteria IV</p>	<p>Infrastructure and Learning Resources</p>
<ul style="list-style-type: none"> • Status of IT and learning resources was presented • There was an extensive discussion on introducing new databases 	<ul style="list-style-type: none"> • The institution has quality IT and learning resources. • Faculties have been told to further identify learning resources for enhancing the existing data base.
<p>Criteria V</p>	<p>Student Support and Progression</p>
<ul style="list-style-type: none"> • Numerous Career counselling & Career advancement initiatives are taken by T&P Cell. Career Counselling & Capacity Enhancement initiatives like soft skills training sessions taken at the law school were shared. • Achievements of Students in External Moot Court Competitions, Debating Competitions, and Essay Writing Competitions as part of their co-curricular and extra-curricular participation were shared with the faculty members. 	<ul style="list-style-type: none"> • T&P Cell has proposed an extensive career counselling program including LEAP Course (for Batch 2019-24). • The student participation in curricular & extra-curricular activities showed good results in comparison to past academic year. In moot court competition, students won accolades too.

<ul style="list-style-type: none"> Alumni achievement and enrollment in higher education was also presented Report on Student exchange was presented. 	<ul style="list-style-type: none"> Alumni achievements discussed. Higher studies of students in foreign universities. The international cell is exploring further opportunities to look for international collaborations under SCIE
Criteria VI	Governance, Leadership and Management
<ul style="list-style-type: none"> Innovative practices in governance, Leadership and Management were discussed (Institutional Committees). 	<ul style="list-style-type: none"> Reports of Institutional committees have been presented. Most of the examination & accounts process have been made automatic
Criteria VII	Institutional Values and Best Practices
<ul style="list-style-type: none"> Activities promoting gender equity and sensitization were conducted on campus. 	<ul style="list-style-type: none"> Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities were discussed.


 Prof.(Dr.) C.J. Rawandale
 Professor and Director
 Symbiosis Law School, NOIDA



Symbiosis Law School, NOIDA
Bachelor of Business Administration and Bachelor of Laws
Programme Structure 2023-28

1. OBJECTIVE	The use of word 'multi' is indeed multiplying in today's world, multi-nationals, multi-tasking, multi-dimensional, and why not multi-disciplinary'. The sweeping changes in the global economic scenario have necessitated a strong demand for a breed of youngsters with the potential knowledge of law coupled with the core essentials of management and business to enhance productivity. With the object of catering to this demand unfolding before the students, and to enable them to explore these vistas of opportunities that lie ahead, an integrated Bachelor of Business Administration and Bachelor of Law degree programme (BBALLB) has commenced. Exhaustive knowledge is imparted to students not only to survive but also to excel in the increasingly competitive world.			
2. DURATION (IN MONTHS)	60 (Full Time)			
3. INTAKE	180			
4. RESERVATION	I. Within the sanctioned intake	a) SC (In)	b) ST (In)	c) Differently abled (In)
		15	7.5	3
	II. Over and above the sanctioned intake	a) Kashmiri Migrants (In)		b) International Students (In)
		2		15
5. ELIGIBILITY	Passed standard XII (10+2) or equivalent examination from any recognised Board with a minimum of 45% marks or equivalent grade (40% Marks or equivalent grade for Scheduled Caste / Scheduled Tribes).			
6. SELECTION PROCEDURE	1. Symbiosis Law Admission Test (SLAT) 2. Personal Interaction and Written Ability Test (PI-WAT) for shortlisted candidates based on SLAT			
7. MEDIUM OF INSTRUCTION	English			
8. PROGRAMME PATTERN	Semester			
9. COURSE & SPECIALIZATION	As per Annexure A			
10. FEE		Academic Fee p.a	Institute Deposit	Total
	Indian Students	330000	20000	350000
	International Students (USD equivalent to INR)	495000	20000	515000
11. ASSESSMENT	All internal courses will have 100% component as internal evaluation at the institute level. All external courses will have 40% internal component and 60% external component [University] examination.			

12.	STANDARD OF PASSING	The assessment of student for each examination is done on the basis of relative performance. Maximum Grade Point (GP) is 10 corresponding to O (outstanding). For all courses, a student is required to pass both internal and external examinations separately with a minimum Grade Point of 4 corresponding to Grade P. Students securing less than 40% absolute marks in each head of passing will be declared FAIL. The University awards a degree to the student who has achieved a minimum CGPA of 4 out of maximum of 10 CGPA for the programme.					
13.	AWARD OF DEGREE/ DIPLOMA/ CERTIFICATE	Bachelor of Business Administration and Bachelor of Laws degree will be awarded at the end of semester X by taking into consideration the performance of all semester examinations after obtaining minimum 4.00 CGPA out of 10 CGPA.					
14.	CLASSIFICATION OF CREDITS						
Semester	Generic Core	Generic Elective	Specialization Core	Specialization Elective	Open Elective	Audit	Total
1	21	0	0	0	0	0	21
2	18	0	0	0	0	1*	18
3	19	2	0	0	0	1*	21
4	19	2	0	0	0	0	21
5	20	0	0	0	0	0	20
6	20	0	0	0	0	0	20
7	13	4	0	0	0	0	17
8	13	4	0	0	0	0	17
9	12	2	0	0	0	0	14
10	16	2	0	0	0	0	18
Total	171	16	0	0	0	0	187
* Satisfactory completion of the non letter grade courses 'Integrated Disaster Management', 'Fitness for Life' is mandatory for the award of degree.							



Celebrating 50 Years of Excellence

Symbiosis Law School, NOIDA
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Annexure A

Catalog Course Code	Course Code	Course Title	Specialization	Credit	Internal Marks	External Marks	Total Marks
Semester : 1							
Generic Core Courses							
T1470	0102240101	Law of Contracts		4	40	60	100
T2241	0102240102	Business Studies		3	30	45	75
T2970	0102240103	Business Accounting		3	30	45	75
T1462	0102240104	Law of Torts including MV Accident and Consumer Protection Laws I		3	30	45	75
T6755	0102240105	English (Communication Skills)		3	30	45	75
T6274	0102240106	Foundations of Ethics		2	50	0	50
T1534	0102240107	Indian Legal System and Legal Methods		2	20	30	50
T1584	0102240108	Legal Database		1	25	0	25
Total				21	255	270	525
Semester : 2							
Generic Core Courses							
T1474	0102240201	Special Contract		4	40	60	100
T2459	0102240202	Corporate Accounting		3	30	45	75
T2116	0102240203	Marketing Management		3	30	45	75
T1463	0102240204	Law of Torts including MV Accident and Consumer Protection Laws II		3	30	45	75
T6752	0102240205	English		3	30	45	75
T1147	0102240206	Legal Reasoning and Logic		2	50	0	50
TH4095	0102240207	Fitness for Life *		0	0	0	Non Letter Grade
Total				18	210	240	450
Semester : 3							
Generic Core Courses							
T1453	0102240301	Constitutional Law I		4	40	60	100
T1466	0102240302	Family Law I		4	40	60	100
T2975	0102240303	Business Statistics		3	30	45	75
T1560	0102240304	Law of Crimes Paper I: Penal Code I		3	30	45	75
T6757	0102240305	Managerial Economics		3	30	45	75
T1539	0102240306	Jurisprudence (Legal Theory)		2	20	30	50
T4005	0102240307	Integrated Disaster Management *		0	0	0	Non Letter Grade
Total				19	190	285	475
Generic Elective Courses Group							
T6401	0102240308	Basic Sanskrit I		2	50	0	50
T6184	0102240309	Basic German I		2	50	0	50
T6186	0102240310	Basic French I		2	50	0	50
T6188	0102240311	Basic Spanish I		2	50	0	50
T6397	0102240312	Basic Hindi I		2	50	0	50
T6399	0102240313	Basic Marathi I		2	50	0	50
Total Required Credits				2	50	0	50
Semester : 4							
Generic Core Courses							
T1455	0102240401	Constitutional Law II		4	40	60	100
T1468	0102240402	Family Law II		4	40	60	100
T2279	0102240403	Organizational Behaviour		3	30	45	75
T2978	0102240404	Human Resources and Total Quality Management		3	30	45	75
T1561	0102240405	Law of Crimes Paper II: Penal Code II		3	30	45	75
T1901	0102240406	Service Internship		2	50	0	50
Total				19	220	255	475
Generic Elective Courses Group							
T6402	0102240407	Basic Sanskrit II		2	50	0	50
T6185	0102240408	Basic German II		2	50	0	50
T6187	0102240409	Basic French II		2	50	0	50
T6189	0102240410	Basic Spanish II		2	50	0	50
T6398	0102240411	Basic Hindi II		2	50	0	50
T6400	0102240412	Basic Marathi II		2	50	0	50
Total Required Credits				2	50	0	50
Semester : 5							
Generic Core Courses							
T1451	0102240501	Administrative Law		4	40	60	100
T1472	0102240502	Property Law		4	40	60	100



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Catalog Course Code	Course Code	Course Title	Specialization	Credit	Internal Marks	External Marks	Total Marks
T2569	0102240503	Strategic Management		3	30	45	75
T1562	0102240504	Law of Crimes Paper III: Criminal Procedure Code I		3	30	45	75
T1276	0102240505	Interpretation of Statutes		2	50	0	50
T1465	0102240506	Public Law Skills		2	50	0	50
T1497	0102240507	Company Law I		2	20	30	50
Total				20	260	240	500
Semester : 6							
Generic Core Courses							
T1479	0102240601	Environmental Law		4	40	60	100
T1511	0102240602	Principles of Taxation Law		4	40	60	100
T2109	0102240603	Corporate Governance and Finance		3	30	45	75
T1563	0102240604	Law of Crimes Paper IV: Criminal Procedure Code II		3	30	45	75
TL001	0102240605	Liberal Arts I		2	50	0	50
T1498	0102240606	Company Law II		2	20	30	50
T1524	0102240607	Criminal Law Practice		2	50	0	50
Total				20	260	240	500
Semester : 7							
Generic Core Courses							
T1490	0102240701	Public International Law		4	40	60	100
T1558	0102240702	Civil Procedure Code and Limitation Act I		3	30	45	75
TL002	0102240703	Liberal Arts II		2	50	0	50
T1501	0102240704	Corporate Law Practice		2	50	0	50
T1581	0102240705	Forensic Science		2	20	30	50
Total				13	190	135	325
Generic Elective Courses Group							
T1510	0102240706	Merger and Acquisitions		2	20	30	50
T1495	0102240707	Banking Law		2	20	30	50
T1504	0102240708	Insurance Law		2	20	30	50
T1552	0102240709	Penology and Victimology		2	20	30	50
T1482	0102240710	Humanitarian and Refugee Law		2	20	30	50
T1233	0102240711	Intellectual Property Laws		2	20	30	50
T1499	0102240712	Competition Law		2	20	30	50
Total Required Credits				4	40	60	100
Semester : 8							
Generic Core Courses							
T1544	0102240801	Law of Evidence		4	40	60	100
T1559	0102240802	Civil Procedure Code and Limitation Act II		3	30	45	75
T1489	0102240803	Private International Law		2	20	30	50
T1518	0102240804	Civil Law Practice		2	50	0	50
T1588	0102240805	Principles and Foundations of EU Law		2	20	30	50
Total				13	160	165	325
Generic Elective Courses Group							
T1484	0102240806	International Criminal Law		2	20	30	50
T1485	0102240807	International Organisation		2	20	30	50
T1486	0102240808	International Trade and Economics		2	20	30	50
T1531	0102240809	Gender Justice and Feminist Jurisprudence		2	20	30	50
T1567	0102240810	Energy Law		2	20	30	50
T1568	0102240811	Farmers and Breeders Rights		2	20	30	50
T1569	0102240812	Information Technology Law		2	20	30	50
Total Required Credits				4	40	60	100
Semester : 9							
Generic Core Courses							
T1087	0102240901	Labour and Industrial Law		4	40	60	100
T1527	0102240902	Drafting, Pleading and Conveyance (Clinical Course I)		4	100	0	100
T1516	0102240903	Alternative Dispute Resolution (Clinical Course II)		4	100	0	100
Total				12	240	60	300
Generic Elective Courses Group							
T1505	0102240904	Investment Law		2	20	30	50
T1523	0102240905	Comparative Criminal Procedure		2	20	30	50



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Catalog Course Code	Course Code	Course Title	Specialization	Credit	Internal Marks	External Marks	Total Marks
T1532	0102240906	Health Law		2	20	30	50
T1571	0102240907	IPR Management		2	20	30	50
T1613	0102240908	Cross Cultural Communication and its impact over Single Market in EU		2	20	30	50
T1614	0102240909	Innovation Laws and Policies in EU and India (with special reference to Artificial Intelligence)		2	20	30	50
Total Required Credits				2	20	30	50
Semester : 10							
Generic Core Courses							
T1554	0102241001	Professional Ethics and Professional Accounting System (Clinical Course III)		4	100	0	100
T1549	0102241002	Moot Court Exercise and Internship (Clinical Course IV)		4	100	0	100
T1677	0102241003	Mediation & Conciliation and Arbitration		3	75	0	75
T1803	0102241004	Projects and Presentation		3	75	0	75
T1537	0102241005	Judicial process and Judicial Services		2	50	0	50
Total				16	400	0	400
Generic Elective Courses Group							
T1623	0102241006	Business Strategies for launching green products in single market (European Union)		2	20	30	50
T1597	0102241007	EU data Protection and Privacy Law		2	20	30	50
T1502	0102241008	Financial and Systemic Fraud		2	20	30	50
T1488	0102241009	Maritime and Shipping Law		2	20	30	50
T1572	0102241010	Patent Law and Practice		2	20	30	50
T1208	0102241011	Science, Technology & Human Rights		2	20	30	50
Total Required Credits				2	20	30	50



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Semester	Internal Credits	External Credits	Total Credits	Total Marks
Semester 1	3	18	21	525
Semester 2	2	16	18	450
Semester 3	2	19	21	525
Semester 4	4	17	21	525
Semester 5	4	16	20	500
Semester 6	4	16	20	500
Semester 7	4	13	17	425
Semester 8	2	15	17	425
Semester 9	8	6	14	350
Semester 10	16	2	18	450
Total	49	138	187	4675